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| Course Calendar Schedule\* EDUC 202A Field Experience Thursdays 2:00 pm, *Hepworth 143* |
| **Weeks** | Weekly Modules Open Fridays 9am-Wednesday Homework  | InstructionalSkill ActivitiesThursdays 2pm  | On-line (DB)Discussions Boards & Homework due Fridays |
| 1  ****INTRODUCTION** to Course** **What do teachers do?** * [Danielson’s Professionalism](https://www.carastine.com/standards-based-teaching)
* ****Homework Settings -Aug. 21st****
 | **Aug. 24** | **Background Information****Teacher Expectations** --Assisting w/ Class procedures* Syllabus Hunt
* Canvas Hunt
 | **Introduce Yourself (BD)**  **Syllabus CLA Quiz** | **Aug. 25****Aug. 24** |
| ****SUCESSFUL PLANNING:** Discussion about process & forms & optimal location.** ****How do Teaches promote learning?***** ****Global learner****
* ****Analytical Lerner****

[Danielson’s Successful Learning Cluster](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **-Behaviors for Successful Planning** **FORMS you will need:****1) Performance Eval****2) Time Sheet** | **Current Location?** Are you in a school now? | **Aug. 22** |
| 2  ****PROFESSIONALISM**** / FORMS: [How](https://csi.instructure.com/courses/14104/assignments/119009) do I present myself? Job interview worthy\* * [Danielson’s -2 & 3 of original 4](https://www.carastine.com/standards-based-teaching)
 | **Aug. 31** | Positive Behavioral Supports **(PBS)** **--**Environment --Communicating w/ students |  **O**NE WORD Strategy (DB)Ted’s Ideas: [Classroom Environment](https://www.carastine.com/standards-based-teaching)**[Domain 2](https://www.carastine.com/standards-based-teaching)**  | **Sept. 1****Aug. 30**  |
| ****SCHOOL CULTURAL ENVIRONMENT** Building Connections versus Boundaries. **How do boundaries help me decide what I should or should not do in the classroom?**** [Danielson’s Management & Clarity CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) |  | [**Domain 2**-Conflict Management](https://www.carastine.com/standards-based-teaching)--Respect & Rapport**--Punctuality, Quality****--Do’s & Don’ts of Dress****Bingo-Conflict Management** | Boundaries Background Check in progress  | **Aug. 31** |
| 3  [FIELD EXPERIENCE:](https://csi.instructure.com/courses/14104/pages/read-contact-transfer-institution) **\*Practicum (time to participate in schools, now or later in the semester. Background Check\*** [Danielson’s Clusters -3 & 6](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **Sept. 7** | **Forms**: 1) **SIF,** s**chool contact form & 2) "Principal Letter” Professionalism** | ***1 of 4: Teaching outside the box*** ***Ch. 1-2*** ***Due (DB)*****Ethical Boundaries**  | **Sept. 8** |
| PACING We will be practicing this inquiry process. When do you step in to help students?* [Danielson’s -3 of original 4 Domains](https://www.carastine.com/standards-based-teaching)
 | [**Inquiry**](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/)-**-**Questioning --Discussion Techniques**Conduct**Background Check in progress  | **Conflict Resolution****Dalton: Building Relationships**  | **Sept 4****Sept. 6** |
| 4 Positive Behavioral Supports, HOTS Boundaries and Behavior; Higher Order Thinking SkillsHow do we empower independent & collaborative learning? | **Sept. 14** | **-HOTS Retention Questions** --Communicating w/students--What is **Good vs Great ---**[**Inquiry Teaching?**](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/) | ***2 of 4: Teaching outside the box Ch. 3,4,5* Due****Adjust alphabetically by last name so that all chapters are discussed.**  | **Sept. 15** |
| ****BOUNDARIES & BEHAVIOR.**** What is the Student/Teacher Relationship?[Danielson’s Successful learning and Professionalism CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **LISTEN:** Teacher’s Professional Boundaries -Integrity & ethical conduct**Discuss Ch 1-2** |  |  |
| 5 ASSIGNMENTS ON-LINE/NO CLASS****CUEING SYSTEMS**.***Teach like a Champion.** [Danielson -3 or original four](https://www.carastine.com/standards-based-teaching)
 | **Sept. 21** | **Panel Discussion Ch 3-4-5**-Questioning & Discussion Techniques -Communicating w/students | **Teach Like a Champion; Give TWO, Get TWO Assigned****Background Ck Due** | **Sept. 22****Sept 22** |
| ****TEACHING TECHNIQUES**.** How do I know “Intentional Learning” has occurred?[Danielson’s Intellectual Engagement CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **Check point questions****-Queing Systems & Inquiry**Questioning & Discussion Techniques -Communicating w/students | **YouTube- 21st century Teacher** **Dress Code** | **Sept. 20****Sept. 21** |
| 6 CRITICAL THINKING **How are Teachers important?**[Danielson’s Intellectual Engagement CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **Sept. 28** | **Plan Speed Dating****-**Information review-Discuss Teach Like a Champion | **Teach like a Champion.** DUE**Course Concepts** **Learning Outcomes****Due** | **Sept. 29****Sept. 29** |
| ****TRUST IN SELF:** Motivation and Persuasion** How do we empower students to learn independently, collaboratively?* [Danielson -2 of 4 original](https://www.carastine.com/standards-based-teaching)

  | **Teachers motivates students** with**“I” messages.**Respect & Rapport (PBS)-Communicating w/studentsProblem-solving | **Mrs. Toliver’s Math** **PTC SELF-ASSESSMENT** | **Sept. 27****Sept. 27** |

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| **Week** | For preparation for the week Modules Open Fridays 9am- | **Instructional Activities**Thursday 2pm | Homework Due dates &Discussions (DB) due Fridays |
| 7  | **STUDENT ENGAGEMENT** How **to step in to help students learn.**[Danielson’s Engagement 3](https://www.carastine.com/standards-based-teaching)[Danielson’s Original 1](https://www.carastine.com/standards-based-teaching)[Preparation and Planning](https://www.carastine.com/standards-based-teaching) | **Lesson Design**-Lesson Objective -Instructions **Activities;** **5-min. Lesson Plan** **- Questioning & Discussion Technique****Mid-term Jeopardy Game** | **Oct. 5** | ***3 of 4: Teaching outside the box Ch. 6,7, 8, & 9*** **Adjust alphabetically by last name so that all chapters are discussed.****Inquiry Engagement****Tina’s Inquiry learning** | **Oct. 6****Oct. 6****Oct. 4** |
| 8  | **TRUST IN SELF Personal and Professional- Set up Field Experience this week and fill out forms if you have not already.****Article: Dev. A Caring Com. of learners****Monday Oct. 9th Columbus Holiday-School closed** | **Marzano’s Nine****-Engagement**-Instructions**Discuss** **Ch 6,7,8, & 9** | **Oct. 12** | **5 Min. Lesson Plan Instructional Student Engagement** | **Oct. 13** |
| First 8 weeks on CSI Campus **\*Assign Practicum (time to participate in schools)**Second 8 weeks in the schools-no class face-to-face time | Homework/DB |
| 9  | **Midterm Paperwork** –  | **\*Practicum (time to participate in schools** **No Class** | **Oct. 19**  | 1) Student Information Form (SIF) & 2) Principal Start-up Letter | **Oct. 20** |
| 10 | **Registration** | **\*Practicum (time to participate in schools** | **Oct. 26** | **Reflection** **HmWk:** - | **Oct. 27** |
| 11 | **What do teacher make?** | **\*Practicum (time to participate in schools** | **Nov. 2** | **Connection Stem** Discussion | **Nov. 3** |
| **12** | **Friday, November 10th Veteran’s Holiday-school closed** | **\*Practicum** | **Nov. 8** | No assignment**:** | **Nov 10** |
| **13** |  | **\*Assign Practicum (time to participate in schools)** | **Nov. 16** | **Check Point HmWk**  | **Nov. 17** |
|  | **Thanksgiving**  | **Holiday-School Closed 22-24** |  |  |  |
| 14 | **Check in by indicating progress.** | **\*Practicum** | **Nov. 30** | **Check Point HmWk:** | **Dec. 1**  |
| 15 | **Course Evaluation** |  | **Dec. 7** | **Final Paperwork: Times Sheet & Performance Evaluation (LOR).** | **Dec. 8** |
| 16 | **No exam** |  | **Dec. 14** | **Course closed**  |  |