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| Course Calendar Schedule\* EDUC 202A Field Experience Thursdays 2:00 pm, *Hepworth 143* | | | | | | |
| **Weeks** | Weekly Modules Open  Fridays 9am-  Wednesday Homework | Instructional  Skill Activities  Thursdays 2pm | | On-line (DB)  Discussions Boards & Homework due Fridays | |
| 1  ****INTRODUCTION** to Course**  **What do teachers do?**   * [Danielson’s Professionalism](https://www.carastine.com/standards-based-teaching) * ****Homework Settings -Aug. 21st**** | | **Aug. 24** | **Background Information**  **Teacher Expectations**  --Assisting w/ Class procedures   * Syllabus Hunt * Canvas Hunt | **Introduce Yourself (BD)**  **Syllabus CLA Quiz** | **Aug. 25**  **Aug. 24** |
| ****SUCESSFUL PLANNING:** Discussion about process & forms & optimal location.**  ****How do Teaches promote learning?****   * ****Global learner**** * ****Analytical Lerner****   [Danielson’s Successful Learning Cluster](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | | **-Behaviors for Successful Planning**  **FORMS you will need:**  **1) Performance Eval**  **2) Time Sheet** | **Current Location?**  Are you in a school now? | **Aug. 22** |
| 2  ****PROFESSIONALISM**** / FORMS:  [How](https://csi.instructure.com/courses/14104/assignments/119009) do I present myself? Job interview worthy\*   * [Danielson’s -2 & 3 of original 4](https://www.carastine.com/standards-based-teaching) | | **Aug. 31** | Positive Behavioral Supports **(PBS)**  **--**Environment  --Communicating w/ students | **O**NE WORD Strategy (DB)  Ted’s Ideas: [Classroom Environment](https://www.carastine.com/standards-based-teaching)  **[Domain 2](https://www.carastine.com/standards-based-teaching)** | **Sept. 1**  **Aug. 30** |
| ****SCHOOL CULTURAL ENVIRONMENT** Building Connections versus Boundaries. **How do boundaries help me decide what I should or should not do in the classroom?****  [Danielson’s Management & Clarity CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | |  | [**Domain 2**-Conflict Management](https://www.carastine.com/standards-based-teaching)  --Respect & Rapport  **--Punctuality, Quality**  **--Do’s & Don’ts of Dress**  **Bingo-Conflict Management** | Boundaries  Background Check in progress | **Aug. 31** |
| 3  [FIELD EXPERIENCE:](https://csi.instructure.com/courses/14104/pages/read-contact-transfer-institution) **\*Practicum (time to participate in schools, now or later in the semester. Background Check\***  [Danielson’s Clusters -3 & 6](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | | **Sept. 7** | **Forms**: 1) **SIF,** s**chool contact form & 2) "Principal Letter” Professionalism** | ***1 of 4: Teaching outside the box***  ***Ch. 1-2***  ***Due (DB)***  **Ethical Boundaries** | **Sept. 8** |
| PACING We will be practicing this inquiry process.  When do you step in to help students?   * [Danielson’s -3 of original 4 Domains](https://www.carastine.com/standards-based-teaching) | | [**Inquiry**](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/)-**-**Questioning  --Discussion Techniques  **Conduct**  Background Check in progress | **Conflict Resolution**  **Dalton: Building Relationships** | **Sept 4**  **Sept. 6** |
| 4 Positive Behavioral Supports, HOTS Boundaries and Behavior; Higher Order Thinking Skills  How do we empower independent & collaborative learning? | | **Sept. 14** | **-HOTS Retention Questions**  --Communicating w/students  --What is **Good vs Great ---**[**Inquiry Teaching?**](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/) | ***2 of 4: Teaching outside the box Ch. 3,4,5* Due**  **Adjust alphabetically by last name so that all chapters are discussed.** | **Sept. 15** |
| ****BOUNDARIES & BEHAVIOR.**** What is the Student/Teacher Relationship?  [Danielson’s Successful learning and Professionalism CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | | **LISTEN:** Teacher’s Professional Boundaries  -Integrity & ethical conduct  **Discuss Ch 1-2** |  |  |
| 5 ASSIGNMENTS ON-LINE/NO CLASS  ****CUEING SYSTEMS**.**  *Teach like a Champion.*   * [Danielson -3 or original four](https://www.carastine.com/standards-based-teaching) | | **Sept. 21** | **Panel Discussion Ch 3-4-5**  -Questioning & Discussion Techniques  -Communicating w/students | **Teach Like a Champion; Give TWO, Get TWO Assigned**  **Background Ck Due** | **Sept. 22**  **Sept 22** |
| ****TEACHING TECHNIQUES**.**  How do I know “Intentional Learning”  has occurred?  [Danielson’s Intellectual Engagement CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | | **Check point questions**  **-Queing Systems & Inquiry**  Questioning & Discussion Techniques  -Communicating w/students | **YouTube- 21st century Teacher**  **Dress Code** | **Sept. 20**  **Sept. 21** |
| 6 CRITICAL THINKING  **How are Teachers important?**  [Danielson’s Intellectual Engagement CL](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | | **Sept. 28** | **Plan Speed Dating**  **-**Information review  -Discuss Teach Like a Champion | **Teach like a Champion.** DUE  **Course Concepts**  **Learning Outcomes**  **Due** | **Sept. 29**  **Sept. 29** |
| ****TRUST IN SELF:** Motivation and Persuasion** How do we empower students to learn independently, collaboratively?   * [Danielson -2 of 4 original](https://www.carastine.com/standards-based-teaching) | | **Teachers motivates students**  with  **“I” messages.**  Respect & Rapport (PBS)  -Communicating w/students  Problem-solving | **Mrs. Toliver’s Math**  **PTC SELF-ASSESSMENT** | **Sept. 27**  **Sept. 27** |

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| **Week** | | For preparation for the week Modules Open Fridays 9am- | **Instructional Activities**  Thursday 2pm | | Homework Due dates &  Discussions (DB) due Fridays | |
| 7 | **STUDENT ENGAGEMENT** How **to step in to help students learn.**  [Danielson’s Engagement 3](https://www.carastine.com/standards-based-teaching)  [Danielson’s Original 1](https://www.carastine.com/standards-based-teaching)  [Preparation and Planning](https://www.carastine.com/standards-based-teaching) | | **Lesson Design**  -Lesson Objective  -Instructions **Activities;** **5-min. Lesson Plan**  **- Questioning & Discussion Technique**  **Mid-term Jeopardy Game** | **Oct. 5** | ***3 of 4: Teaching outside the box Ch. 6,7, 8, & 9***  **Adjust alphabetically by last name so that all chapters are discussed.**  **Inquiry Engagement**  **Tina’s Inquiry learning** | **Oct. 6**  **Oct. 6**  **Oct. 4** |
| 8 | **TRUST IN SELF Personal and Professional- Set up Field Experience this week and fill out forms if you have not already.**  **Article: Dev. A Caring Com. of learners**  **Monday Oct. 9th Columbus Holiday-School closed** | | **Marzano’s Nine**  **-Engagement**  -Instructions  **Discuss**  **Ch 6,7,8, & 9** | **Oct. 12** | **5 Min. Lesson Plan Instructional Student Engagement** | **Oct. 13** |
| First 8 weeks on CSI Campus **\*Assign Practicum (time to participate in schools)**  Second 8 weeks in the schools-no class face-to-face time | | | | | Homework/DB | |
| 9 | **Midterm Paperwork** – | | **\*Practicum (time to participate in schools**  **No Class** | **Oct. 19** | 1) Student Information Form (SIF) &  2) Principal Start-up Letter | **Oct. 20** |
| 10 | **Registration** | | **\*Practicum (time to participate in schools** | **Oct. 26** | **Reflection** **HmWk:** - | **Oct. 27** |
| 11 | **What do teacher make?** | | **\*Practicum (time to participate in schools** | **Nov. 2** | **Connection Stem** Discussion | **Nov. 3** |
| **12** | **Friday, November 10th Veteran’s Holiday-school closed** | | **\*Practicum** | **Nov. 8** | No assignment**:** | **Nov 10** |
| **13** |  | | **\*Assign Practicum (time to participate in schools)** | **Nov. 16** | **Check Point HmWk** | **Nov. 17** |
|  | **Thanksgiving** | | **Holiday-School Closed 22-24** |  |  |  |
| 14 | **Check in by indicating progress.** | | **\*Practicum** | **Nov. 30** | **Check Point HmWk:** | **Dec. 1** |
| 15 | **Course Evaluation** | |  | **Dec. 7** | **Final Paperwork: Times Sheet & Performance Evaluation (LOR).** | **Dec. 8** |
| 16 | **No exam** | |  | **Dec. 14** | **Course closed** |  |